

Research methods, analysis and reporting CV

September 2015

A handwritten signature in black ink, appearing to read 'P. Grimbeek', written in a cursive style.

Dr Peter Grimbeek



Research methods, analysis and reporting CV

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Curriculum Vitae

Summary

A PhD (Psychology UQ 1997) was the starting point of about 20 years of stats/methods work. I tutored on statistical topics and provided assistance with statistics privately while a PhD student. I went on to work for the Education Faculty, Mt Gravatt campus, Griffith University for some 10 years (1999-2009), advising and assisting RHD students and staff. I managed a university wide research methods forum during this time. I went on to work in similar capacity for a Health Research Centre and am now in a similar role for the broader community of RHD students across Griffith University (courtesy of the Griffith Research Student School).

I have also worked for about 15 years convening and teaching courses and workshops in quantitative and qualitative research methods and design, demonstrating the use of statistical software, and providing methodological and statistical advice in settings that include the ARC, Griffith University, QUT, the University of New England, and the University of Tasmania.

As stated above, I've worked as a private consultant on projects and with academics and others since the period in which I was completing my own PhD. Past clients include the Australian Council of Deans of Education, Indigenous Researchers' Network (Griffith University), Micah Projects (courtesy of Partnering Works), Townsville GP network, BoysTown, Sharjah Department of Civil Aviation, Bahrain Labour Fund, Queensland Alliance for Mental Health, TechWrite Inc. USA, Queensland Education, AHURI, QuickSmart CRC, and Guides Australia.

I've also worked as an associate at the Eidos Institute (<http://www.eidos.org.au/>) from about 2007-onwards on EIDOS Institute projects in Australia and the Middle East, including 12 months as chief advisor tender and panel submissions at Eidos, identifying tender opportunities, writing tender proposals, and contributing to corporate publications.

I have a particular interest in designing, developing, and analysing surveys (though most clients are most interested in my capacity to analyse and write reports based on those analyses). Other statistical interests include the use of SPSS Optimal Scaling to develop demographic profiles, AMOS to do structural equation modelling, Winsteps to do Rasch item analysis, and Leximancer (<http://www.leximancer.com/>) to do automated text analysis.

Academic Record

1997	PhD (School of Psychology), University of Queensland
1988	B.A. (Hons: Class 1, Psychology), University of Queensland
1974	Graduate Diploma in Education (Pass), University of Queensland
1972	B.A. (Pass), University of Canterbury, New Zealand

Other courses

2002	Certificate of accreditation as relationship counsellor, Relationships Australia (QLD)
2000	Advanced Diploma in Relationship Counselling, Relationships Australia
1985	Year 2, Institute of Pastoral Care Human Relationships course
1984	Year 1, Institute of Pastoral Care Human Relationships course

Membership in professional societies

- (i) Registered Psychologist, Psychologists Board of Qld
- (ii) Registered Psychologist, Psychology Board of Australia, APHRA
- (ii) Member, Australian Psychological Society (APA)
- (iii) Registered teacher, Teachers Board of Qld

Research design and methods

Private consultancies

- 2015 Report writing related to NSW DPC report, for Professor Bruce Muirhead, CEO, Eidos Institute
- 2014-15 Analyses & report writing related to alternative education programs report for use by DEET, for Professor Brendan Bartlett, Program Director, Translations and Youth at Risk, Faculty of Education and Arts, Australian Catholic University; Brisbane campus,
- 2013-15 Analyses & report writing related to Smart Steps program, for Liz Blight, Smart Steps Jobs To Go Project manager, University of Southern Queensland.
- 2013-14 Development of database and report framework for use by Medicare Locals, for Dr Kylie Armstrong, Director, Health Futures Australia.
- 2013 Analysis & report writing related to UAE National Runway Safety Survey, for Dr Haytham Remawi, Safety & Regulatory Compliance Manager, Sharjah Department of Civil Aviation.
- 2012 Analysis and report writing related to socio-economic indicators per region as part of Regional mapping project, for Partnering Works and Queensland Alliance for Mental Health.
- 2012 Analysis & report writing related to measures of IT confidence for TTF (Teaching Teachers for Australia) project, for Australian Council of Deans of Education (ACDE).
- 2012 Analysis & report writing related to attitudes and perceptions expressed in Indigenous Parent-carer and Community Engagement in Schooling and Education Survey, for Dr Glenda Nalder, The Indigenous Researchers' Network, Griffith University.
- 2011-14 Analysis and report writing in relation to demographic, and socio-economic indicators of success at Micah Common Ground housing for the homeless, for Carolyn Mason, Director, Partnering Works and the Ian Potter Foundation.
- 2011 Effect size and sample size calculations as initial part of Townsville online diabetes intervention, for Townsville GP Network and McKinsey Australia.
- 2010-11 Analysis and reporting of surveys and interviews with workers and clients at BoysTown focused on BoysTown strategies for reconnecting disaffected youth through transition to work, including a review of the research design, for Prof Brendan Bartlett, Griffith University.
- 2010 Analysis of organisational profile and trends, for Eidos Green paper: Eidos Institute.
- 2010 Outline of quantitative & qualitative methods and related overview in successful 2010 DEEWR panel listing, for Eidos Institute.
- 2010 Outline of qualitative methods and related overview in successful 2010 NSW Health panel listing, for Eidos Institute.
- 2010 Helped develop AusAid tender proposal related to future rounds of the People's Survey, Solomon Isles, for Nelson Salangsang: Business Manager, International Projects, Office of Commercial Services, Queensland University of Technology.
- 2010 Developed two socio-economic tender proposals related for EIDOS Institute and TawTeen Council, Abu Dhabi, UAE.
- 2010 Developed socio-economic tender proposal for review of uranium mining prospects in Queensland, for Eidos Institute and Minerals Council of Australia.
- 2010 Consultant on DEMOS project (Dementia care in aged care facilities), for Professor Sallie Borbasi, Research Centre for Community and Practice Innovation, Griffith University.

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- 2010 Consultant at initial phase on redesign of Graphic User Interface for data entry by counselling staff, for John Dalgleish (Strategy & Research Manager) at BoysTown.
- 2009-11 Quantitative and qualitative analyses of survey and interview responses as part of evaluation of Principal Project Officers-Queensland Curriculum, Assessment and Reporting (Mathematics/English), for Professor Brendan Bartlett, Griffith University.
- 2009-11 Analysis and report writing of student outcomes related to the effect of government funding on NAPLAN and other measures of literacy & numeracy in disadvantaged Tasmanian Schools, for University of Tasmania, Tasmanian Dept. of Education, and DEEWR.
- 2009-10 Analyses and reporting of survey data related to comparative effectiveness of contrasting literacy teaching approaches for young children with reading difficulties ARC project, for Queensland University & University of Tasmania.
- 2009-10 Analyses and reporting of survey and interview data related to communication processes in bushfires, Bushfire CRC, University of Tasmania.
- 2009 Consultant at initial stages of Healthy outcomes project, for General Practice Queensland & Pathways Health & Research Centre, Griffith University.
- 2009 Analysis and reporting related to pre- vs. post measures collected as part of a Festival evaluation, for Steve Winn, University of New England.
- 2009 Analysis and reporting of survey data related to the reliability of technology institute examination item reliability, for TechWrite Inc., USA.
- 2009 Analysis and reporting related to Cultural vision for the Tweed survey, for Tweed Regional Council.
- 2008 Analysis and reporting related to student outcomes, for QuickSmart CRC, University of New England
- 2008 Analysis and reporting of survey data related to attitudes and outcomes reported by the families of cochlear implant children as part of an ARC project, for Professor Mervyn Hyde, Griffith University and Deakin University
- 2008 Analysis and reporting of survey data related to DETA Scenarios project, for EIDOS Institute.
- 2008 Analysis and reporting of survey data related to the attitudes of employers to credentials vs. personal knowledge about employees, as part of a substantive edit of a previously completed Credentialism project report, for EIDOS Institute.
- 2007-8 Survey design, analysis and reporting of attitudinal and socio-economic survey data related to Bahrain Fund tender: Identifying Skills Deficiencies in Bahrain's Labour Market, for EIDOS Institute, Allen Consulting, and the Bahrain Labour Fund.
- 2007-8 Initial stage design, survey design, analysis and reporting of survey data related to employee attitudes and socio-economic drivers of occupational mobility, as part of DETA project: Occupational Mobility in Queensland, for EIDOS Institute.
- 2006-7 Consultant at initial stages of MRD project to optimise public transport for those with disabilities, for Regional Queensland Public Bus stop project, NGO.
- 2005-6 Analysis and reporting of survey data related to Education Queensland tender: Quality Outcomes for Students with a Disability, for Griffith University.
- 2005-6 Analysis and reporting of survey data related to Malu Kiwai SS, TI, Year 3, 5, and 7 individual and class reports, for Education Queensland.
- 2005 Consultant on Education Queensland tender: Information and Computer Technology (ICT) instrument evaluation: Griffith University.

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- 2004 Consultant at initial stages of ARC Linkage proposal: Improving engagement and mainstream-school transition for newly arrived Sudanese youth in the middle years of schooling, for QUT.
- 2004 Consultant at initial stages of Sustainable Communities survey, for Centre for Social Change Research, QUT.
- 2004 Analysis and reporting of survey data related to Graduate Destinations survey, for Centre for Social Change Research, QUT.
- 2004 Project design and analysis of interview responses as co-researcher on Active Ageing survey, for Centre for Social Change Research, QUT.
- 2003-4 Analysis and reporting of survey data related to FOCCUS Inventory, for ACU and CentaCare Brisbane.
- 2003 Analysis and reporting of student outcome and school climate survey responses related to New Basics Project, for Education Queensland.
- 2003 Analysis and reporting of survey data related to Girls and Leaders survey, for Guides Australia.
- 2003 Consultant at initial stages of ARC Linkage proposal: The development of refined and validated Language Australia ESL Bandscales for systematic reporting of second language/literacy development in schools: QUT.
- 2001-4 Analysis and reporting of survey data related to Camp Hill School science program, for Associate Prof Brendan Bartlett, GU.
- 2001-3 Associate investigator on Successful Aging infrastructure proposal (with Dr Rick Swindell), for Faculty of Education, Mount Gravatt, Griffith University.
- 2001-2 Analysis and reporting of survey data related to Yr2 Pioneer Call Centre survey, for Corporate Consulting Services, Brisbane.
- 2001-2 Analysis and reporting of attitudinal and socio-economic survey data related to AHURI project, investigating private rental market, for QUT.

Statistical advisor & methodologist positions

- 2009-15 Statistical advisor (quantitative), for Graduate School of Research Services, Griffith University
- 2009-14 Statistical consultant, for Faculty of Education, University of Tasmania
- 2004-14 Associate at Eidos Institute
- 2011-13 Chief advisor tender and panel submissions, for Eidos Institute.
- 2007-8 Statistical advisor and methodologist (SRF), for School of Education, University of New England.
- 2006-10 Statistical advisor and methodologist (SRF), for Faculty of Education & Research Centre for Clinical and Community Practice Innovation, Griffith University
- 2004-6 Manager (SL) of Griffith University Research methods forum website, GU.
- 2004-5 Statistical advisor and methodologist (SRF), for Centre for Work, Leisure and Community Research, GU
- 2002-4 Statistical advisor and methodologist, for School of Humanities & Human Services, Carseldine campus, QUT
- 1999-08 Statistical advisor and methodologist, for Faculty of Education, Mt Gravatt campus, Griffith University

Lectures and training workshops

- 2014-15 Three hour workshops on doing statistical analysis with SPSS, offered for Population & Social Health Research Program, Griffith University.
- 2012-14 Three hour workshop on statistical analysis and SPSS, offered each semester for GGRS & INS, Nathan campus, Griffith University.

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- 2012-14 Three hour workshop on Introduction to SPSS, offered each semester for GGRS & INS, Nathan campus, Griffith University.
- 2012 Second semester postgraduate lectures on topic of regression in relation to the generalised linear model, for QUT school of Public Health and Social Work.
- 2012 Second semester undergraduate lectures on topic of introductory statistics for QUT School of Public Health and Social Work.
- 2011 Lecture on survey research methods for UTAS honours students in Faculty of Education, UTAS (delivered via Skype).
- 2010 Two day workshop training select personnel in the use of SPSS and a range of SPSS based statistical procedures (including AMOS), for Australian Research Council (ARC) personnel.
- 2010 Seminar presentation on structural equation modeling, for Research Centre for Community Practice & Innovation, Griffith University
- 2009 Seminar presentation on structural equation modeling, for Faculty of Education, University of Tasmania
- 2008 Workshop presenter on topic of semi-automated and automated text analysis, for Public Health RHD students, Griffith University.
- 2008 Workshop presenter on topic of semi-automated and automated text analysis: Faculty of Education academics and postgraduate students. Griffith University.
- 2007 Keynote presenter on topic of quantitative and qualitative methodological issues, for Faculty of Education, Health, and Professional Studies Postgraduate Conference, UNE, NSW.
- 2005-6 Convenor, Education analysis (Leximancer & Nvivo), for Doctor of Education program, Mount Gravatt Campus, Griffith University
- 2005 Convenor, Research methods in Education, for Bed, Mount Gravatt Campus, Griffith University
- 2004 Instructor, Research methods in ESL, for MEd students, Kelvin Grove Campus, QUT
- 2004 Instructor, Research methods in Education, for Bed, Mount Gravatt Campus, Griffith University
- 2003-6 Convenor, Survey, conversation, & interview analysis, for Doctor of Education program, Mount Gravatt Campus, Griffith University
- 2003-6 Convenor, Critical reasoning, for Doctor of Education program, Mount Gravatt Campus, Griffith University
- 2003-6 Convenor, Interpreting quantitative analysis, for Doctor of Education program, Mount Gravatt Campus, Griffith University
- 2003-6 Convenor, Research methods I, for Master of Education, Mount Gravatt Campus, Griffith University
- 2003-6 Convenor, Research methods II, for Master of Education, Mount Gravatt Campus, Griffith University
- 2003-6 Convenor, Text & document analysis, for Doctor of Education program, Mount Gravatt Campus, Griffith University
- 2003-6 Coordinator, Logic of Social Enquiry, for Humanity & human services, Carseldine Campus, QUT
- 2003 Instructor, NUD*IST, for Doctor of Education program, Mount Gravatt Campus, Griffith University
- 2003 Instructor/tutor, Survey design, for Humanity & human services, Carseldine Campus, QUT
- 2002 Guest lecturer, Research methods in Education, for Bed, Mount Gravatt Campus, Griffith University

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- 2002 Instructor, Research methods II, for Master of Education, Mount Gravatt, Griffith University
- 2002 Presenter on topic of Quantitative research methods, for Winter School in research methods, Faculty of Business, QUT
- 2001 Presenter, Apple Statistical Software, for Apple Education Training Camp, Sydney, for Apple Australia,
- 1999 Instructor, module on Use of Likert Scale, for MEd program, Faculty of Education, Mt Gravatt Campus, Griffith University.
- 1998-2005 Guest lecturer, Research methodologies: TESOL MEd program, Kelvin Grove Campus, QUT

Theses

- 1997 On the local relationship between preferred orientation and direction in the spiral aftereffect and Waterfall illusion: Evidence for orientation contingent motion aftereffects, PhD (Psychology UQ)
- 1988 Local and global factors in colour aftereffects, Honours (Psychology UQ)
- 1987 Recognition of rotated faces, Third Year project (Psychology UQ).

Assorted publications

2015

- Goldman, J.D.G. & Grimbeek, P. (2015). Socio-praxis preferences in teacher preparation for child sexual abuse and its mandatory reporting, *Pastoral Care in Education. An international Journal of Social, Personal and Emotional Development*, 33, 20-32
- Goldman, J.D.G. & Grimbeek, P. (2015). Pre-service primary school teachers' self-reflective competencies in their own teaching, *European Journal of Psychology of Education*, 30, 189-207
- Goldman, J.D.G. & Grimbeek, P. (2015). Pre-service primary school teachers' sources of information about the mandatory reporting of child sexual abuse. *Journal of Child Sexual Abuse*, 23, pp.238-258

2014

- Goldman, Juliette D G & Grimbeek, Peter (2014). Child Sexual Abuse and Mandatory Reporting Intervention Preservice Content Preferred by Student Teachers, *Journal of Child Sexual Abuse*, Routledge, 23, 1-16

2013

- Jamieson-Proctor, R., Finger, G., and Grimbeek, P. (2013). Teaching Teachers for the Future Project: Building TPACK Confidence and Capabilities for eLearning, ICEduTech 2013 International conference on educational technologies – Proceedings, IADIS Press, Lisbon, Portugal.
- Jamieson-Proctor, R., Finger, G., and Grimbeek, P. (2013). eLearning and Initial Teacher Education Programs: Insights from the Teaching Teachers for the Future Project, World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013, Association for the Advancement of Computing in Education (AACE), USA.
- Jamieson-Proctor, R., Finger, G., Albion, P., Cavanagh, R., Fitzgerald, R., Bond, T. and Grimbeek, P. (2013). Development of the TTF TPACK Survey Instrument, *Australian Educational Computing*, 3, 27, 26-35.
- Moyle, W., Murfield, J., Venturato, L., Griffiths, S., Grimbeek, P., McAllister, M., and Marshall, J. (2013). Dementia and its influence on quality of life and what it means to be valued: Family members perceptions, *Dementia*, Sage Publications, 1-14.

2012

- Bakare, Tony and Moyle, Wendy and Hattingh, Laetitia and Grimbeek, Peter. 2012. The Mismatch between Australian Population and General Practice Medical Workforce. *British Journal of Medicine and Medical Research*, 2 (3): pp. 338-357.

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Jamieson-Proctor, R., Finger, G., Albion, P., Cavanagh, R., Fitzgerald, R., Bond, T. and Grimbeek, P. (2012) Teaching teachers for the future (TTF) project: development of the TTF TPACK survey instrument. In: 2012 Australian Computers in Education Conference: ITs Time: Information Technology in Schools Time (ACEC 2012), 2-5 Oct 2012, Perth, Western Australia.

2011

Goldman, J., & Grimbeek, P.M. (2011). Sources of knowledge of departmental policy on child sexual abuse and mandatory reporting identified by primary school student-teachers, *Educational Review*, Vol. 63(1), pp. 1-18

Grimbeek, P., Jamieson, Graham A., & Gow, Kathryn (2011). Using structural equation modeling to examine McCollough effects (orientation-contingent color aftereffects): Influence of dissociative experiences and age on illusory aftereffects, *International Journal of Clinical and Experimental Hypnosis*, 59(2), 198-210

Hay, I., Castleton, G., Callingham, R., Edmunds, B., Fielding-Barnsley, R., Moss, T., Grimbeek, P.M. (2011). Advancing literacy in Tasmanian primary schools, University of Tasmania in association with Tasmanian Dept. of Education.

Hyde, Mervyn Bruce; Punch, Renee June; Grimbeek, Peter Moodie (2011). Factors predicting functional outcomes of cochlear implants in children. *Cochlear Implants International*, Vol. 12(2), pp. 94-104

Moyle, W., Venturato, J., Griffiths, S., Grimbeek, P., McAllister, M. Oxlade, D., Murfield, J. (2011). Factors Influencing Quality of Life for People with Dementia: A Qualitative Perspective, *Aging & Mental Health*, First published on: 21 June 2011 (iFirst)

Swindell, Rick, Grimbeek, Peter & Heffernan, Jan (2011). Chapter 9 U3A Online and Successful Aging: A Smart Way to Help Bridge the Grey Digital Divide. In *Intelligent technologies for bridging the grey digital divide* by Jeffrey Soar, Rick Swindell & Phillip Tsang (Eds): Information Science Reference, Hershey NY.

2010

Goldman, JDG & Grimbeek, P. (2011) Sources of knowledge of departmental policy on child sexual abuse and mandatory reporting identified by primary school student-teachers, *Educational Review*, 63:1, 1-18.

Kendall, E., Muenchberger, H., Grimbeek, P. & Kennedy, A. (2010). Self-managed networks of supports in Australia: Building self and social resources following brain injury, *International Brain Injury Association's Eighth World Congress on Brain Injury*, Washington, DC, USA.

Moyle, Wendy, Park, Yeon Suk, Olorenshaw Rachel, Grimbeek Peter, Griffiths Susan & Murfield, Jenny (2010). The influence of personal characteristics on student nurse health attitudes, *Australian Journal of Advanced Nursing*, 27(3), Australian Nursing Federation, Australia.

Liyana, Indika. Grimbeek, Peter & Bryer, Fiona (2010). Relative cultural contributions of religion and ethnicity to the language learning strategy choices of ESL students in Sri Lanka and Japanese high schools, *Asian EFL Journal*, 12(1), Asian EFL Journal Press, Korea.

Liyana, Indika, Bartlett, Brendan & Grimbeek, Peter (2010). Religious background and language learning: Practical suggestions for deriving best practice in ELT, *Asian EFL Journal*, 46, Asian EFL Journal Press, Korea.

2009

Goldman, Juliette D G & Grimbeek, Peter (2009). Department of Education Policy on Mandatory Reporting of Child Sexual Abuse: Primary School Student-teachers' knowledge and confidence, *Educational Practice and Theory*, 31(1), James Nicholas Publishers, Pty. Ltd., Australia.

Goldman, Juliette D G & Grimbeek, Peter (2009). How university student-teachers for primary school learn about Department of Education Policy on child sexual abuse, and mandatory reporting: the sources of their professional information, *Higher Education*, 58(2), Springer Science+Business Media, Netherlands.

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2008

- Gow, Kathryn M., Agostinelli, Kim, Weiss, Rebecca, & Grimbeek, Peter Moodie (2008) Association between susceptibility to orientation-contingent colour aftereffects, and fantasy proneness and dissociation. *Australian Journal of Clinical and Experimental Hypnosis*, 36(2), pp. 130-147.
- Muenchberger, H., Kendall, E., Grimbeek, P., & Gee, Travis (2008). Clinical utility of determinants of return-to-work outcome following work-related musculoskeletal injury, *Journal of Occupational Rehabilitation*, 18, 190-206.
- Goldman, J. D. G. & Grimbeek, P. (2008). Student-teachers' understanding of policy behavioural directives concerning the reporting of child sexual abuse: Findings from one Australian state, *Educational Research*, 50(5), 291-305.

2007

- Proctor, Romina M.J., Watson, G., Finger, Glenn, Grimbeek, P., Burnett, Prof. Paul (2007). *Measuring the Use of Information and Communication Technologies (ICTs) in the Classroom*, Haworth Press, 24(1,2), 167-184.
- Associate Professor Romina Jamieson-Proctor & Glenn Finger & P. Grimbeek (2007). An Investigation of the quantity and quality of information and communication technology (ICT) use by students in Queensland Catholic Schools, in Report prepared for the Queensland Catholic Education Commission, p.1-60, Associate Professor Romina Jamieson-Proctor, Fraser Coast campus, University of Southern Queensland.
- Grimbeek, Peter (2007). A text on advanced categorical data analysis that includes helpful information for statistical dunces (Review of 'New developments in categorical data analysis for the social and behavioural sciences, Andries L. van der Ark, Marcel A. Croon, & Klaas Sijtsma (Eds.). (2005) Mahwah, NJ: Lawrence Erlbaum Associates), *The Australian Journal of Educational & Developmental Psychology*, 24, 105-108.
- Gillespie, B., Chaboyer, W., Wallis, Marianne, Grimbeek, P (2007). Predicting resilience in the operating room: Developing and testing of a resilience model, *Journal of Advanced Nursing*, 59, 427-438.

2006

- Barron, S., Bartlett B., & Grimbeek, P. (2006). Gender-based differences in reading literacy in the first two years of school: In this case, type of school trumps gender, in *Informing practice; improving research*, School of Cognition, Language, and Special Education and Vanderbilt University, Brisbane.
- Davies, M., Beamish, W., Meadows, D., Elias, Punch, R., G., Grimbeek, P., Alcorn, I. (2006). Family involvement in transition-focused education and outcomes in Australia: Parent perspectives, in *Informing practice; improving research*, School of Cognition, Language, and Special Education and Vanderbilt University, Brisbane.
- Grimbeek, P. & Nisbet, S. (2006). Surveying primary teachers about compulsory numeracy testing: Combining factor analysis with Rasch analysis, *Mathematics Education Research Journal*. (Special issue), 18, 27-39,
- Jamieson-Proctor, R., Watson, G., Finger, G., Grimbeek, P., & Burnett, P. (2006). Measuring the use of information and communication technologies (ICTs) in the classroom. *Computers in Schools*.
- Liyanage, I., Bryer, F., & Grimbeek, P. (2006). From conceptual frameworks to testable and simplified models of language learning strategy assessment, in *Informing practice; improving research*, School of Cognition, Language, and Special Education and Vanderbilt University, Brisbane.

2005

- Bryer, F. & Grimbeek, P. (2005). Deconstructing emotional intelligence competencies in an international graduate teacher cohort: Reflections on people skills in effective teaching practice, in *Teacher education: Local and global*, Australian Teacher Education Association, Gold Coast, Queensland.

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- Grimbeek, P. & Bartlett, B. (2005). The effect of gender on judgments about the future prospects of a baby girl or boy: Does our gendered culture also influence judgments about the future, in Stimulating the "Action" as Participants in Participatory Research, School of Cognition, Language, and Special Education, Griffith University, Brisbane.
- Grimbeek, P. Bryer, F. Beamish, W. & D'Netto, M. (2005). Use of data collapsing strategies to identify latent variables in CHP questionnaire data, in Stimulating the "action" as participants in participatory, School of Cognition, Language, and Special Education, Brisbane, Queensland.
- Grimbeek, P., Bryer, F., Davies, M., & Bartlett, B. (2005) Themes and Patterns in Abstracts from Three Annual Meetings of the International Conference on Cognition, Language, and Special Education Research, in Stimulating the "Action" as Participants in Participatory Research, School of Cognition, Language, and Special Education, Griffith University, Griffith University, Queensland.
- Grimbeek, P., Liyanage, I., Bryer, F., & Birch, G. (2005). Two short lists for measuring the use of specific strategies when learning languages, in Stimulating the "action" as participants in participatory research, School of Cognition, Language, and Special Education, Brisbane, Queensland.
- Liyanage, I., Grimbeek, P. & Birch, G. (2005). Computing Eysenck's personality types: A closer look at the standard method, in Stimulating the "Action" as Participants in Participatory Research, School of Cognition, Language and Special Education Research, Griffith University, Brisbane.

2004

- Bartlett, B., Grimbeek, P., Fluckiger, B. (2004). Researching Caped Crusaders – the Boys Flying High Project in Early Literacy at Camp Hill, 2nd Annual International Conference on Cognition, Language and Special Education, Gold Coast, Qld. Australia.
- Bartlett, Brendan, Loke, Kit-Ken, & Grimbeek, Peter (2004). What Distinguishes a Distinction: The Eyes of the Beholder and Beholdee, in Educating: Weaving Research into Practice, School of Cognition Language, and Special Education, Griffith University, Brisbane, Qld.
- Brown, K., Grimbeek, P., Parkinson, P. & Swindell, R. (2004). Assessing the scientific literacy of younger students: Moving on from the stereotypes of the Draw-A-Scientist-Test, 2nd Annual International Conference on Cognition, Language and Special Education, Gold Coast, Qld. Australia.
- Bryer, F. & Grimbeek, P. (2004). In-school delivery and evaluation of a program of adolescent brain injury prevention, 2nd. Annual International Conference on Cognition, Language and Special Education, Gold Coast, Qld. Australia.
- Bryer, F., Grimbeek, P., Beamish, W., & Stanley, A. (2004). How to use the Parental Attitudes to Inclusion scale as a teacher tool to improve parent-teacher communication, Issues in Educational Research, 14, 2, 105-120.
- Bryer, Fiona & Grimbeek, Peter (2004). Can a Didactic Intervention Influence Adolescent Attitudes to Acquired Brain Injury, in Educating: Weaving Research into Practice, School of Cognition, Language, and Special Education, Griffith University, Brisbane, Qld..
- Funnell, R., Bryer, F., & Grimbeek, P. (2004). Demographic profiling for educational researchers: Using SPSS Optimal Scaling to identify distinct groups of participants, 2nd Annual International Conference on Cognition, Language and Special Education, Gold Coast, Qld. Australia.
- Grimbeek, Peter, Bartlett, Brendan, & Loke, Kit-Ken (2004). Using Leximancer to Identify Themes and Patterns in the Talk of Three High-Distinction Students, in Educating: Weaving Research into Practice, School of Cognition Language, and Special Education, Griffith University, Brisbane, Qld.
- Jamieson-Proctor, R. Watson, G., Finger, G., Grimbeek, P., Burnett, P., & Williams, M. (2004). An external evaluation of Education Queensland's ICT Curriculum Integration - Interim Report prepared for the Institute of Educational Research, Policy and Evaluation (IERPE), in Report prepared for the Institute of educational Research, Policy and evaluation (RFT2002), p.1-95, Griffith University, Gold Coast.

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- Liyanage, I., Birch, G., & Grimbeek, P. (2004). Religion, ethnicity and language learning strategies, 2nd Annual International Conference on Cognition, Language and Special Education, Gold Coast, Qld. Australia.
- Main, Katherine, Bryer, Fiona, & Grimbeek, Peter (2004). Forging relationships: An integral feature of middle school practice, in *Australian Journal of Middle Schooling*, vol.4, no.2, Middle Years of Schooling Association Inc., Queensland, Aust.
- Nisbet, S. & Grimbeek, P. (2004). Primary Teachers' Beliefs and Practices with Respect to Compulsory Numeracy Testing, in *Mathematics Education for the Third Millennium: Towards 2010*, MERGA, Inc., Sydney, Australia.
- Wang, Henry, Davies, Michael, Grimbeek, Peter & Loke, Kit-Ken (2004). Participation by Chinese Australians in community group educational activities: Impact on life satisfaction and well-being, in *Educating: Weaving research into practice*, School of Cognition, Language, and Special Education, Griffith University, Queensland.

2003

- Grimbeek, P. and Swindell, R. (2003). The Internet as a medium for increasing inclusion: does the virtual learning process support theories of Successful Ageing? , 1st annual international conference on post-compulsory education and training, Gold Coast, Qld, Australia
- Main, K., Bryer, F. & Grimbeek, P. (2003). Transition into middle schooling: Journeying into an unknown ecology. Paper presented at biennial conference of Australasian Human Development Association, Auckland.
- Maine, K., & Bryer, F., & Grimbeek, P. (2003). Forging relationships: An integral feature of middle schooling practice, in *Middle Schooling Association of Australia*, UQ, Brisbane.
- Stanley, S., Grimbeek P., Bryer, F., & Beamish, W. (2003). Comparing parents' versus teachers' attitudes to inclusion: When PATI meets TATI, 1st annual international conference on post-compulsory education and training, Gold Coast, Qld, Australia

1998-2002

- Grimbeek, P. (1999). Reasons for reconsidering quantitative research based on the use of Likert scale & other social science data sets (book review), *Australian Educational & Developmental Psychologist*, 16, 89-90.
- Grimbeek, P. (2002) Thirteen good reasons for applying the Rasch model to human data (book review), *Australian Educational & Developmental Psychologist*
- Minnery, John, Adkins, Barbara, Grimbeek, Peter, Summerville, Jennifer, Mead, Elspeth, & Guthrie, Diane (2002). Security of tenure in the private rental sector, for Australian Housing and Urban Research Institute, AHURI Research Centre at QUT
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